B. ENROLLMENT AND PERSISTENCE

B1 Institutional Enrollment - Men and Women

Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of <u>October 13, 2022.</u>

Note: Report students formerly designated as "first professional" in the graduate cells. For information
on

	FULL-TIME		PART-TIME	
	Men	Women	Men	Women
Undergraduates		· · · · ·		
Degree-seeking, first-time				
freshmen	76	129	1	5
Other first-year, degree-seeking	21	25	1	3
All other degree-seeking	211	431	22	108
Total degree-seeking	308	585	24	116
All other undergraduates				
enrolled in credit courses	0	0	8	11
Total undergraduates	308	585	32	127
Graduate				
Degree-seeking, first-time	18	151	13	37
All other degree-seeking	32	145	18	104
All other graduates enrolled in				
credit courses		2	1	6
Total graduate	50	298	32	147
Total all students	358	883	64	274

Total all undergraduates	1,052
Total all graduate	527
GRAND TOTAL ALL STUDENTS	1,579

B2 Enrollment by Racial/Ethnic Category.

Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of <u>October 13, 2022</u>.

• Include international students only in the category "Nonresident aliens."

Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns.
 Report as your institution reports to IPEDS: persons who are hispanic should be reported only on the Hispanic line, not under any race, and persons who are non-Hispanic multi-racial should be reported

only

under "Two	or more	races "

	Degree-Seeking First-Time First Year	Degree-Seeking Undergraduates (include first-time first-year)	Total Undergraduates (both degree- and non-degree- seeking)
Nonresident aliens	5	35	35
Hispanic/Latino	16	93	93
Black or African American, non-Hispanic	29	143	147
White, non-Hispanic	146	688	700
American Indian or Alaska Native, non-Hispanic	1	6	7
Asian, non-Hispanic	2	19	20
Native Hawaiian or other Pacific Islander, non-			
Hispanic	0	1	1
Two or more races, non-Hispanic	10	44	44
Race and/or ethnicity unknown	2	4	5
TOTAL	211	1,033	1,052

Persistence

B3	Number of degrees awar	ded by your institution	rom July	/ 1, 2021 to June 30, 2022
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Certificate/diploma	
Associate degrees	4
Bachelor's degrees	367
Postbachelor's certificates	17
Master's degrees	267
Post-Master's certificates	
Doctoral degrees –	
research/scholarship	
Doctoral degrees – professional	
practice	8
Doctoral degrees – other	

B4-B21: Graduation Rates

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS).

For complete instructions and definitions of data elements, see the IPEDS GRS Forms and

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for the 2022-2023 Survey. https://nces.ed.gov/ipeds/use-the-data/survey-components/9/graduation-

rates In the following section for bachelor's or equivalent programs, please disaggregate the Fall 2015 and Fall 2016 cohorts (formerly CDS B4-B11) into four groups:

- Students who received a Federal Pell Grant*
- Recipients of a subsidized Stafford Loan who did not receive a Pell Grant
- Students who did not receive either a Pell Grant or a subsidized Stafford Loan
- Total (all students, regardless of Pell Grant or subsidized loan status)

*Students who received both a Federal Pell Grant and a subsidized Stafford Loan should be reported in the "Recipients of a Federal Pell Grant" column.

For each graduation rate grid below, the numbers in the first three columns for Questions A-G should sum to the cohort total in the fourth column (formerly CDS B4-B11).

For Bachelor's or Equivalent Programs

Please provide data for the **Fall 2016** cohort if available. If Fall 2016 cohort data are not available, provide data for the **Fall 2015** cohort.

Fall 2016 Cohort

		Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total (sum of 3 columns to the left)
Α	Initial 2016 cohort of first-time, full- time, bachelor's (or equivalent) degree-seeking undergraduate students				0
В	Of the initial 2016 cohort, how many did not persist and did not graduate for the following reasons: • Deceased • Permanently Disabled • Armed Forces • Foreign Aid Service of the Federal Government • Official church missions • Report Total Allowable Exclusions				0
С	Final 2016 cohort, after adjusting for allowable exclusions	0	0	0	0
D	Of the initial 2016 cohort, how many completed the program in four years or less (by Aug. 31, 2020)				0
E	Of the initial 2016 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2020 and by Aug. 31, 2021)				0
F	Of the initial 2016 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2021 and by Aug. 31, 2022)				0
G	Total graduating within six years (sum of lines D, E, and F)	0	0	0	0
н	Six-year graduation rate for 2016 cohort (G divided by C)	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!

	Fail 2015 Conort					
		Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total (sum of 3 columns to the left)	
A	Initial 2015 cohort of first-time, full- time, bachelor's (or equivalent) degree-seeking undergraduate students	93	91	52	236	
В	Of the initial 2015 cohort, how many did not persist and did not graduate for the following reasons: • Deceased • Permanently Disabled • Armed Forces • Foreign Aid Service of the Federal Government • Official church missions • Report Total Allowable Exclusions	0	0	0	0	
с	Final 2015 cohort, after adjusting for allowable exclusions	93	91	52	236	
D	Of the initial 2015 cohort, how many completed the program in four years or less (by Aug. 31, 2019)	50	54	25	129	
E	Of the initial 2015 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2019 and by Aug. 31, 2020)	9	9	1	19	
F	Of the initial 2015 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2020 and by Aug. 31, 2021)	1	0	1	2	
G	Total graduating within six years (sum of lines D, E, and F)	60	63	27	150	
н	Six-year graduation rate for 2015 cohort (G divided by C)	0.64516129	0.692307692	0.519230769	0.63559322	

Fall 2015 Cohort

For Two-Year Institutions

Please provide data for the 2019 cohort if available. If 2019 cohort data are not available, provide data for the 2018 cohort.

		2019 Cohort	2018 Cohort
B12	Initial cohort, total of first-time, full-time degree/certificate-seeking students:		
B13	Of the initial cohort, how many did not persist and did not graduate for the following reasons: • Death • Permanently Disability • Service in the armed forces, • Foreign aid service of the federal government • Official church missions • Report total allowable exclusions		
B14	Final cohort, after adjusting for allowable exclusions:	0	0
B15	Completers of programs of less than two years duration (total):		
B16	Completers of programs of less than two years within 150 percent of normal time:		
B17	Completers of programs of at least two but less than four years (total):		
B18	Completers of programs of at least two but less than four-years within 150 percent of normal time:		
B19	Total transfers-out (within three years) to other institutions:		
B20	Total transfers to two-year institutions:		
B21	Total transfers to four-year institutions:		

B22. Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2021 (or the preceding summer term).

- The initial cohort may be adjusted for students who departed for the following reasons:
 - * Death
 - * Permanent Disability
 - * Service in the armed forces
 - * Foreign aid service of the federal government
 - * Official church missions
 - * No other adjustments to the initial cohort should be made.
- **B22** For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in Fall 2021 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2022.

